# 2011 SCHOOL REPORT CARD for ELKINS MIDDLE SCHOOL

### **INDICATOR 1: STUDENT ACHIEVEMENT**

	II (DIC)	ATOM I. DI	CDLITT			
	Percent tested overall	Percent below basic	Percent Basic	Percent Proficient	Percent Advanced	Percent proficient and above
Grade Seven Literacy						
Combined Population	95% or Greater	3.1	25	33.3	38.5	71.9
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	3.6	25	33.3	38.1	71.4
Economic Disadvantaged	95% or Greater	5.9	35.3	35.3	23.5	58.8
Students with Disabilities	Not Available	20	53.3	20	6.7	26.7
Limited English Proficient	t Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	1.9	14.8	24.1	59.3	83.3
Male	95% or Greater	4.8	38.1	45.2	11.9	57.1
Grade Seven Mathematics	S					
Combined Population	95% or Greater	8.3	8.3	32.3	51	83.3
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	8.3	8.3	31	52.4	83.3
Economic Disadvantaged	95% or Greater	15.7	9.8	23.5	51	74.5
Students with Disabilities	Not Available	33.3	20	13.3	33.3	46.7
Limited English Proficient	t Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	7.4	3.7	27.8	61.1	88.9
Male	95% or Greater	9.5	14.3	38.1	38.1	76.2
Grade Seven Science						
Combined Population	95% or Greater	18.8	42.7	27.1	11.5	38.5
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	19	41.7	28.6	10.7	39.3
Economic Disadvantaged	95% or Greater	27.5	35.3	25.5	11.8	37.3
Students with Disabilities	Not Available	60	26.7	6.7	6.7	13.3
Limited English Proficient	t Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	11.1	46.3	27.8	14.8	42.6
Male	95% or Greater	28.6	38.1	26.2	7.1	33.3
Grade Eight Literacy						
Combined Population	95% or Greater	7.4	12.3	46.9	33.3	80.2
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV

Caucasian	95% or Greater	8.3	11.1	47.2	33.3	80.6
Economic Disadvantaged	95% or Greater	11.4	13.6	56.8	18.2	75
Students with Disabilities	Not Available	46.2	30.8	15.4	7.7	23.1
Limited English Proficient	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	4.8	9.5	40.5	45.2	85.7
Male	95% or Greater	10.3	15.4	53.8	20.5	74.4

Grade Eight Mathematics						
Combined Population	95% or Greater	13.6	17.3	37	32.1	69.1
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	12.5	18.1	36.1	33.3	69.4
Economic Disadvantaged	95% or Greater	15.9	25	40.9	18.2	59.1
Students with Disabilities	Not Available	53.8	38.5	0	7.7	7.7
Limited English Proficient	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	14.3	14.3	33.3	38.1	71.4
Male	95% or Greater	12.8	20.5	41	25.6	66.7

#### Norm-Reference Test (ITBS)

Grade One Reading Comprehension	NA
Grade One Math Problems	NA
Grade Two Reading Comprehension	NA
Grade Two Math Problems	NA
Grade Three Reading	NA
Grade Three Math	NA
Grade Four Reading	NA
Grade Four Math	NA
Grade Five Reading	NA
Grade Five Math	NA
Grade Five Science	NA
Grade Six Reading	NA
Grade Six Math	NA
Grade Seven Reading	57
Grade Seven Math	55
Grade Seven Science	66
Grade Eight Reading	57
Grade Eight Math	56
Grade Nine Reading Comprehension	NA
Grade Nine Math Concepts and Problems	NA
American College Test (ACT)	

#### American College Test (ACT)

Number of Students Taking Voluntary Universal ACT	
District Provided College Prep for Students Taking ACT in Grades 9-11	
Number of Students in College Preparatory Enrichment Program (CPEP)	
Number of Students Taking ACT in Grades 9-11	

Number of Students Taking ACT in Grade 12	
Mathematics	
Science	
English	
Composite	
Reading	
Scholastic Assessment Test (SAT)	
Number of Students Taking SAT College Admission Test	
SAT Critical Reading Mean	
SAT Math Mean	
SAT Writing Mean	
Advanced Placement Courses (AP)	
Number of Students Taking AP courses	
Number of AP exams taken	
Number of Exams scored 3,4 or 5	
Number of Students Taking International Baccalaureate Courses	

Performance School Rating (Status)  Performance School Rating (Status)  Annual Accreditation Status  Accredited  Accredited-Cited	No Child Left Behind Met Adequate Yearly Progress (AYP)	
Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains) Improvement School Rating (Gains)  Improvement School Rating (Status)  Performance School Rating (Status)  Annual Accredited  Accredited  Y. Accredited-Cited	Achieving Standards	N
Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains) Improvement School Rating (Gains) Improvement School Rating (Gains)  Performance School Rating (Status)  Performance School Rating (Status)  Annual Accreditation Status  Accredited  Year Two of Targeted School Improvement  Accredited  Year Two of Whole School Improvement  Accredited Year Two of Whole School Improvement  Accredited Year Two of Whole School Improvement  Year Two of Whole School Improvement  Accredited Year Two of Whole School Improvement  Year Two of Whole Scho	First Year Not to Meet Standards (Alert)	Y
Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains) Improvement School Rating (Gains) Improvement School Rating (Gains) Performance School Rating (Status) Performance School Rating (Status) Annual Accreditation Status  Accredited  Year Two of Whole School Improvement  Whole School Intensive Action  Whole School Intensive Restructuring State Directed  Improvement School Rating (Gains)  3-Schools Meeting Improvement Standar  4-Schools Exceeding Standar  Annual Accreditation Status	Year One of Targeted School Improvement	N
Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains) Improvement School Rating (Gains)  3-Schools Meeting Improvement Standar Performance School Rating (Status) Performance School Rating (Status)  Annual Accreditation Status  Accredited  Accredited  Year Two of Whole School Improvement  Annual Accredited  Year Two of Whole School Improvement  Annual Accredited  Year Two of Whole School Improvement  Year Two of Whole School Improveme	Year Two of Targeted School Improvement	N
Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains) Improvement School Rating (Gains)  Performance School Rating (Status)  Performance School Rating (Status)  Annual Accreditation Status  Accredited  Accredited  Accredited-Cited	Targeted Corrective Action	N
Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains) Improvement School Rating (Gains) Improvement School Rating (Gains)  Performance School Rating (Status)  Performance School Rating (Status)  Annual Accreditation Status  Accredited  Accredited  Accredited-Cited	Targeted Intensive School Improvement	N
Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains) Improvement School Rating (Gains)  Jerformance School Rating (Status)  Performance School Rating (Status)  Annual Accreditation Status  Accredited  Accredited  Accredited-Cited	Targeted Restructuring	N
Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains) Improvement School Rating (Gains)  Improvement School Rating (Status)  Performance School Rating (Status)  Performance School Rating (Status)  Annual Accreditation Status  Accredited  Accredited  Accredited-Cited	Year One of Whole School Improvement	N
Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains) Improvement School Rating (Gains)  Performance School Rating (Status)  Performance School Rating (Status)  Annual Accreditation Status  Accredited  Accredited-Cited	Year Two of Whole School Improvement	N
Whole School Intensive Restructuring State Directed  Improvement School Rating (Gains)  Improvement School Rating (Gains)  Performance School Rating (Status)  Performance School Rating (Status)  Annual Accreditation Status  Accredited  Accredited  Accredited-Cited	Whole School Corrective Action	N
State Directed  Improvement School Rating (Gains)  Improvement School Rating (Gains)  Performance School Rating (Status)  Performance School Rating (Status)  Annual Accredited  Accredited  Accredited  Accredited-Cited	Whole School Intensive Improvement	N
Improvement School Rating (Gains)  Improvement School Rating (Gains)  Performance School Rating (Status)  Performance School Rating (Status)  4-Schools Exceeding Standar  Annual Accreditation Status  Accredited  Accredited-Cited	Whole School Intensive Restructuring	N
Improvement School Rating (Gains)  Performance School Rating (Status)  Performance School Rating (Status)  4-Schools Exceeding Standar  Annual Accreditation Status  Accredited  Accredited-Cited	State Directed	N
Performance School Rating (Status)  Performance School Rating (Status)  Annual Accreditation Status  Accredited  Accredited  Accredited-Cited	Improvement School Rating (Gains)	
Performance School Rating (Status)  Annual Accreditation Status  Accredited  Accredited-Cited  4-Schools Exceeding Standar  Y  Accredited-Cited	Improvement School Rating (Gains)	3-Schools Meeting Improvement Standards
Annual Accreditation Status  Accredited Y  Accredited-Cited	Performance School Rating (Status)	
Accredited Y Accredited-Cited	Performance School Rating (Status)	4-Schools Exceeding Standards
Accredited-Cited N	Annual Accreditation Status	
	Accredited	YES
Accredited-Probationary N	Accredited-Cited	NO
	Accredited-Probationary	NO
Attendance rate 96	Attendance rate	96.7

Dropout rate	0
Combined Population Graduation Rate	
African American Graduation Rate	
Hispanic Graduation Rate	
Caucasian Graduation Rate	
Economically Disadvantaged Graduation Rate	
Limited English Proficient Graduation Rate	
Students with a Disability Graduation Rate	
Grade Inflation Rate *This Indicator is not applicable to this school	NA
Remediation Rate	
October Enrollment	179
INDICAT	OR 3: RETENTION
Number of Students Retained at Grade One	0
Percent of Students Retained at Grade One	0
Number of Students Retained at Grade Two	0
Percent of Students Retained at Grade Two	0
Number of Students Retained at Grade Three	0
Percent of Students Retained at Grade Three	0
Number of Students Retained at Grade Four	0
Percent of Students Retained at Grade Four	0
Number of Students Retained at Grade Five	0
Percent of Students Retained at Grade Five	0
Number of Students Retained at Grade Six	0
Percent of Students Retained at Grade Six	0
Number of Students Retained at Grade Seven	0
Percent of Students Retained at Grade Seven	0
Number of Students Retained at Grade Eight	0
Percent of Students Retained at Grade Eight	0
INDICATOR 4: SAFE	& ORDERLY ENVIRONMENT
Discipline Policies Distributed to Parents	Y
Discipline Training Provided to Staff	Y
Parental Involvement Plan Adopted	Y
Expulsions	0
Weapons Incidents	0.6

0

Staff Assaults

Student Assaults

Percent of Teachers Completely Certified (Licensed)	92.3
Percent Teaching with Emergency/ Provisional Credentials	4
Percent of Teachers with Bachelor's Degree	42.3
Percent of Teachers with Master's Degree	57.7
Percent of Teachers with Advanced Degree	0
Teachers in High Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	NA
Teachers in Low Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	NA
Aggregate all Economic Levels	
Percent of Classes not Taught by Highly Qualified Teachers	0

## **Indicator 6: Choice**

Percent of Students Obtained Through School Choice		2.8
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## **Indicator 7: Economic**

District Total Mills Voted	39.6
District Expenditure Per Student	7,470
District Average Teacher Salary	41,977
District Total Expenditures	9,313,117
District Instructional Expenditures	5,053,600
District Administrative Expenditures	641,578
District Extracurricular Expenditures	211,795
District Capital Expenditures	121,442
District Debt Service Expenditures	494,135
Percent of Students Eligible for Free and Reduced Meals	53.1
State Free and Reduced-Price Meal Rate **	59.7%
National Free and Reduced-Price Meal Rate **	51.49%